Name: _____

Parent Signature:_____

Unit Two Test Preparation Planner

Fill in the table below to help organize your preparation for the Unit Two test! Remember that you should be spending TWENTY minutes per day on studying, including this WEEKEND!

Date	Item(s)	Planned Start/End Time
Thursday, 10/15		
Friday, 10/16		
Saturday, 10/17		
Sunday, 10/18		
Monday, 10/19 **study guide due today**		
Tuesday, 10/20	**Quest is in class today.**	

Studying Checklist

____ **Required:** Complete the **Study Guide (attached)** in its entirety.

_____ **Required**: Study your vocabulary word banks on page _____ and page _____ in your notebook

____ Re-read your notes and create a study sheet of key ideas, definitions, and problem procedures. Create flashcards for key vocabulary and ideas.

_____ Attend **tutorial**. You must sign up in advance.

_____ Email Ms. Pike/Kolb with any questions

_____ REDO problems from your homeworks you did not answer correctly the first time.

_____ REDO problems from the unit's quizzes, especially the ones you got wrong.

_____ Take the online lesson quizzes from the textbook (see link on wikispace).

_____ Practice integer computation using the games emailed to you during Unit 1

_____ Complete practice packet uploaded on wiki

Complete more practice with concepts you need to practice. Answers in back of book.

____ Lesson 1: page 119 # 1- 16

____ Lesson 2: page 120 # 17 - 23

____ Lesson 3: page 120 # 24 - 30

Name:_____ **Due on** _____

Pre-Algebra Study Guide: Chapter 2 - COMPLETE ON SEPARATE PAPER!!!!

Directions: To aid you in your study process, use these practice problems to review and assess yourself on your knowledge of certain concepts. You are responsible for all the material in the sections, not just the concepts represented by these problems. Solutions to the study guide will be gone over in class.

Lesson 1

Know the definitions and examples for the following properties

1. Commutative Property of Addition/Multiplication
2. Associative Property of Addition/Multiplication
3. Identity property of addition (Additive Identity)
4. Identify property of multiplication (Multiplicative Identity)

Lesson 2

5. Know the definition for distributive property
6. Apply the distributive property to each expression

A. $2(8 - x)$ B. $-3(x+5)$ C. $-4(x - y)$

Lesson 3

Simplify

7. $2(x + y) - 2y$
8. $5a + 2b + 3a - 7b$
9. $3(2r - 5) + 8(r + 2)$
10. $(-5)(-2c + 3d) + 3(-2d) - (-8d)$